NORTH IOWA COMMUNITY SCHOOL

Linking Students with Success

North Iowa Return to Learn Summary - Review with public input at the December 13, 2021 board meeting.

The district has developed multiple options to provide the most effective educational environment based on an array of information. At all times consideration will be given to keep all stakeholders and staff in situations that reduce risk of exposure to COVID 19. It should be noted that it is not realistic to eliminate exposure, but efforts are made to keep all in the North Iowa District healthy and limit the spread of the virus.

The best learning experiences for students from an academic standpoint is for them to be physically attending school. This was a clear desire from students, parents, and staff as stated in surveys distributed in early June. Having students attend school also allows for the district to serve the social and emotional needs as well.

If it is deemed that all students are not able to safely attend school daily, the district will make efforts to provide instruction through virtual formats. This may include partial attendance at school by students or instruction may be administered completely in a virtual format with no attendance at school. Due to the flexibility needed for students and parents to take part in instruction in home settings and the preparation required by teachers in these formats, the length of the school day or school week may be altered.

At all times the format of instruction should be considered fluid and may change quickly. In all settings, student participation will be required as part of the educational development of students. Students who do not participate may be in jeopardy of not earning credit for classes taken affecting their advancement to higher grade levels or path to graduation. In the event we do need to change our schedule or format efforts will be made to implement each educational setting for at least two week periods to allow preparation for families to adjust their child care and needs at home.

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Educational settings are designed to be a scale of the least restrictive to most restrictive. All have health and safety precautions implemented. As more restrictive environments are put into place, precautions will be in addition to all less restive plans.

Educational settings	Precautions in place
Scenario 1 - Least restrictive In person format Students attend school and receive instruction face to face with limited adjustments to normal schedule and routines.	• Students will be expected to use hand sanitizer upon entering school each day. • Arrival and dismissal procedures and times may be adjusted. • Drinking fountains will be limited to refilling stations and students will be encouraged to bring refillable bottles from home. • School meals may be provided in different manners than has been typical. • Decisions on extracurricular activity's practices, competitions, attendance by fans at competitions, and field trips will be made independently of the instructional day as guidance is provided by local, state, and federal entities. • Additional cleaning will take place daily of all surfaces, with special attention given to high touch areas such as door handles.

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Educational settings	Precautions in place
Scenario 1.A Additional considerations to be put in place while allowing all students to physically attend school	• Face masks may be required for parts or all of the school day. • Redesign of lunch, recess, and specials. • Reducing or removing of instructional manipulatives, lab equipment, or toys. • Teachers may move to different classrooms while students stay in one area (K-8). • One day per week could be set aside for additional cleaning, online instruction, preparation and professional development.

Scenario 2
 	
Hybrid format
 	
Students' time at school is reduced and interaction with others is limited. This may be an option to move to less risk from scenario 1 or as an option to gradually move from scenario 3 towards scenario 1.
	• Academic instruction is provided in online formats.
	• Approximately half of students are brought to school at least once per week.
	  ○ Students would likely be grouped by family.
	  ○ Group A may come on Monday/Tuesday, Group B on Thursday/Friday.
	• One day per week could be set aside for online instruction, preparation and professional development.

Educational settings	Precautions in place
Scenario 3 Fully online format Students receive all instruction in online format with no attendance at school.	• Content provided is mostly asynchronous. • Up to 4 hours of content may be provided per day. • PK-1st grade may have physical packets prepared to be picked up by families from school weekly. • No consistent office hours by teachers, but expectation that all staff reply to communications within 24 hours, with the exception of weekends. • SPED/ELL/TAG/Title I accommodations and modifications are made to core instruction. Additional SDI time is implemented on a case by case basis. Support staff are tasked with responsibilities to provide additional support.
Full virtual by student/family choice	The district will provide the option for students to receive instruction through Edgenuity. Families will need to move to this option within the first week of each semester, but then will be expected to complete that format for the entirety of the semester.