

North Iowa Community Schools BOARD GOALS

It is the goal of the North Iowa Community School District to reflect a student centered atmosphere in every offering or action taken by the school board, administrative team, faculty, and support staff.

It is the goal of the North Iowa Community School District to collect, analyze, and use data to strengthen the present curriculum resulting in increased student learning, test performance, and overall achievement.

It is the goal of the North Iowa Community School District to expect all learners, regardless of age or background, to demonstrate the appropriate use and understanding of technology as a tool in learning and work.

It is the goal of the North Iowa Community School District to partner with parents and community leaders/organizations to address the needs of children and parents in order to maximize every child's ability, regardless of age, to enter school ready to learn.

It is the goal of the North Iowa Community School District to expect all district employees and elected officials to reflect fiscal responsibility and long-term fiscal planning.

It is the goal of the North Iowa Community School District to encourage maximum community involvement in all district activities/decisions and as a result developing a pride in ownership by all community members and all patrons of the district.

It is the goal of the North Iowa Community School District to provide learners with the safest, inviting, structurally sound, and educationally rich learning environment possible within the limits of the district's financial standing.

Student Centeredness
Data Driven Student Achievement Improvements
Technology
School Readiness Partnerships
Fiscal Responsibility
Pride in Ownership
Richness of the Environment

Reviewed and approved July 2016

North Iowa Community Schools BOARD GOALS and Board Action Plans

It is the goal of the North Iowa Community School District to reflect a student centered atmosphere in every offering or action taken by the school board, administrative team, faculty, and support staff.

ACTION STEPS	TIMELINE	HOW WILL WE KNOW IT IS COMPLETE?
<p>1. Each school board member will attempt to visit two (2) classrooms per year to celebrate learning.</p> <p>Board members will initiate and make an appointment prior to the the respective classroom(s) Teachers may invite board members to visit her/his classroom.</p>	By year's end	Board member will share at the school board meeting the month following their classroom visit.
<p>2. Proactive on potential openings</p> <ul style="list-style-type: none"> - visit with or go to universities and colleges and invite candidates to apply - invite experienced teachers to apply 	As openings occur	College visits, email, phone calls by board members and/or the administration.
<p>3. Ensure buildings and classrooms are age appropriate and create a student centered atmosphere.</p>	Summer	Positive feedback on a student/staff survey.

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<u>ACTION STEPS</u>	<u>TIMELINE</u>	<u>HOW WILL WE KNOW IT IS COMPLETE?</u>
1. Board members will review all test data at workshop and/or board meeting.	Spring/Summer	Board members can answer questions asked by patrons and parents.
2. Board members approve budgets and staffing to help reach higher student achievement in areas of weakness or deficit.	March & April	Value-based budget is presented to the public.
3. Have annual presentation to the entire board in a retreat setting around specific high need areas.	January or February	All board members will attend the retreat and support action steps proposed by the SIAC to address the identified high need areas.

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ACTION STEPS	TIMELINE	HOW WILL WE KNOW IT IS COMPLETE
1. Board members will support the implementation of staff training and expectations regarding the implementation of data collection and curriculum mapping using technology.	Year-long	ALL faculty and staff use appropriate technology for administrative purposes and it is integrating the appropriate technology into classroom instruction.
2. Board members will support “anywhere-anytime” access for parents of student records, lesson plans, grade book, and lunch account.	Year-long	The % of parents using the parental access tools will increase over the previous year.
3. Board members will support requirement on students, administrators, teachers, support staff members to use various forms of technology to enrich the classroom, re-teaching, and improved communication with multiple audiences.	Year-long	Every employee will use technology. Every teacher will utilize their district webpage as an educational and communications tool.

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<u>ACTION STEPS</u>	<u>TIMELINE</u>	<u>HOW WILL WE KNOW IT IS COMPLETE</u>
1. Research will be conducted to improve attendance at High School Parent-Teacher Conferences.	Fall	Committee reports to the board.
2. Board members will support parent training offerings to help parents learn better parenting skills.	Winter	Parenting training takes place and is well attended.
3. Board members will approve parent and community members to a School Improvement Advisory Committee (SIAC) and encourage recommendations to the board.	Spring	Recommendations will be presented and accepted by the Board.

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<u>ACTION STEPS</u>	<u>TIMELINE</u>	<u>HOW WILL WE KNOW IT IS COMPLETE</u>
1. Finance Workshop for School Board members.	As needed	100% attendance school board members.
2. Board members will make every effort to attend ABLE meetings provided by the Iowa Association of School Boards to gain greater insight into school direction, future direction, and finance. The meetings will also allow for greater interaction with board members from other districts.	Throughout the year as trainings become available	All ABLE meetings will be attended by at least three (3) board members with a goal of 100%.
3. Attendance at the annual IASB Convention in Des Moines.	November	100% attendance for at least one day at the convention.
4. Revenue / Expense Report issued monthly to all board members and will include the previous year's expenditures to allow board to observe trends.	Each month	Finance committee reviews the document each month and is able to address questions from other board members or the public.
5. Encourage and support training in school finance and budgeting for Superintendent and Business Manager.	As Available	Consentient attendance to IASBO and IASB Financial Offered Trainings.

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ACTION STEPS	TIMELINE	HOW WILL WE KNOW IT IS COMPLETE
1. Board members will celebrate the positive aspects of the district when addressing parents, patrons, employees, and students thus breeding community pride in the district ----- the communication will be truthful and honest about the areas we need to grow.	Always	Public feeling about the school will improve and people will openly share their positive experiences to board members.
2. Board members will explore the Physical Plant and Equipment Levy.	Fall	Research all buildings and vehicles to explore benefits of an expanded PPEL which would sunset after a set number of years.

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ACTION STEPS	TIMELINE	HOW WILL WE KNOW IT IS COMPLETE
1. Board members support both short-term and long-term improvements to the district facilities ---- those improvements must be linked to one of the Board goals, accentuate an academic program, make the facility more inviting, protect the longevity of our facilities, meets fire marshal requirements or lead to greater accessibility by students and the public	As the need arises	The Facilities/ Transportation Committee will report to the rest of the board periodically regarding needs and future plans
2. Board members will support appropriate upgrades to the district transportation fleet as needed	As the need arises	Annual review of transportation fleet and annual Department of Transportation inspection