

ANNUAL PROGRESS REPORT ON GOALS (from the 2009-2010 school year)

Reading

Long Range Goal:

All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school.

Annual Goal: 09-10

To increase the percent of students in grades three through eight and ten scoring at or above grade level on the total reading measurement of the Gates MacGinitie Reading Assessment during the 2009-10 school year.

Goal met: No

Our goal was to increase the percent of students in grades 3-8 and 10 scoring at or above grade level on the total reading measurement of the Gates MacGinitie Reading Assessment. We did not meet our goal. Last year (2008-2009) our students scored 64.8 % at or above grade level on the total reading measurement of the Gates MacGinitie Reading Assessment. Our annual goal predicted we would see an increase in this percentage. This year (2009-2010) our students scored 60.5% at or above grade level on the same above assessment.

Our district's long term trend data on the vocabulary sub-test of the Gates MacGinitie Reading Assessment is positive. Over the past eight years our students have scored the following percents at or above grade level: 55.1, 58.6, 72.0, 62.5, 65.0, 64.2, 66.9 and 59.2. In order to further assess our long range goal we keep data for the Gates MacGinitie Reading Comprehension sub-test. The long term trend data on the reading comprehension sub-test of the Gates MacGinitie Reading Assessment is also positive. Over the past eight years our students have scored the following percents at or above grade level: 59.9, 61.7, 66.2, 67.3, 70.0, 69.4, 57.0 and 62.9.

Math

Long Range Goal:

All K-12 students will achieve at high levels in mathematics, prepared for success beyond high school.

Annual Goal: 09-10

The percent of students scoring proficient (70% or higher) on the District Computation Test (grades two through eight) and the District Algebra Test (grade ten) will increase using two-year averaging during the 2009-10 school year.

Goal met: No

Our goal was the percent of students scoring proficient (70%) on the District Computation Test (grades 2-8) and the District Algebra Test (grade 10) will increase using two-year averaging. We did not meet this goal. Last year (2008-2009 two year average) our students scored 81.1% proficient on the district Math Computation Assessment. Our goal predicted we would see an increase in the percent proficient. This year (2009-2010 two year average) our students scored 78.7% proficient.

The district's long term trend data on this assessment is positive. The trend for the past nine two year cycles is: 66.4, 73.8, 77.1, 77.9, 76.9, 79.5, 81.7, 81.1 and 78.7.

Science

Long Range Goal:

All K-12 students will achieve at high levels in science, prepared for success beyond high school.

Annual Goal: 09-10

The percent of students in grades six, eight and eleven that score at the intermediate level or higher (ITBS, ITED) will increase from the previous year.

Goal met: No

Our goal was the percent of students in grades 6, 8 and 11 that score at the intermediate level or higher (ITBS, ITED) will increase. We did not meet this goal using the results from our ITBS and ITED. Last year (08-09) 76.9% of our 6, 8 and 11th graders scored at the intermediate level or higher. This year (09-10) 73.0% of our 6, 8 and 11th graders scored at the intermediate level or higher.

The district long term trend data using ITBS and ITED is positive. Students scoring at the intermediate level and higher in grades six, eight and eleven for the past nine years is 70.3, 71.1, 80.5, 74.5, 68.3, 76.3, 78.2, 76.9 and 73.0.

Culture Climate

Long Range Goal:

North Iowa students will treat each other respectfully.

Annual Goal: 09-10

At least 90 percent of students will respond 2 or higher on question six of the Building Tomorrow Survey during the 2009-10 school year (March survey).

Goal met: No

Our students responded positively (2, 3, or 4) 85.0% on the Building Tomorrow Survey. This is not what we expected. The districts long term trend data is not positive. Results from the past nine years, students in grades five, eight and eleven, responding positively (3 or 4) to the questions in section A are 71.3, 67.1, 70.4, 69.3, 68.3, 61.7, 63.3, 59.0 and 65.0.

